

Osaka Kyoiku University

(Osaka University of Education)

One of the leading education universities in Japan.
History and tradition spanning over 130 years.
Two departments that excite students' curiosity:
the Teacher Training Course and the Department of Arts and Science.
18 intriguing courses in the Graduate School of Education (M.Ed).
Various programs and activities arranged for international students.

JAPAN

大阪教育大学

留学
Study Abroad



The National University Corporation
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Guiding Principles and Goals

As one of Japan's leading teacher training universities, Osaka Kyoiku University's mission is to contribute to development of education and culture, as well as welfare of the local community and the world, particularly through the training of capable human resources in the field of education. To achieve this goal, we provide outstanding teacher training education to develop practical teaching abilities, and train students as school teachers with excellent competence for classroom teaching. At the same time, we aim to promote highly comprehensive education in a diverse range of academic fields in the arts and sciences, and foster personnel with specialized knowledge and wide vision who can work in various fields of occupation.

In the Graduate School of Education (Master's Course) of Osaka Kyoiku University, we aim to train teachers who can play a leading role in schools, through exploring the latest knowledge and research results in educational sciences, and acquiring advanced knowledge and research techniques related to subject teaching and curriculum. We also cultivate learning skills so that graduates can handle the diverse issues arising in modern society, and we strive to foster personnel who can serve as leaders by applying their problem solving abilities in a variety of occupational fields.

We actively accept international students for both undergraduate and graduate study.

The type of student we are looking for:

- Undergraduate**
 - A person with a commitment to the future of children, and strong aspirations and interest in the teaching profession
 - A person with solid basic academic competence which is required for teachers, and a highly inquisitive mind
 - A person who wants to acquire a broad perspective and flexible way of thinking by learning a wide range of specialized fields
 - A person with broad interest in modern society and self-awareness of issues who wants to actively contribute to society
- Graduate School**
 - A person who has the desire to acquire advanced knowledge on the teaching profession and explore contemporary issues in school education
 - An in-service teacher with the desire to improve or develop his or her own specialized teaching capabilities based on personal teaching experience
 - A person with the desire to acquire advanced, state-of-the-art knowledge, and develop the skills to solve complex, diverse problems
 - A working adult who wishes to improve his or her own career skills and develop research capabilities based on experience in their current profession
- International Students**

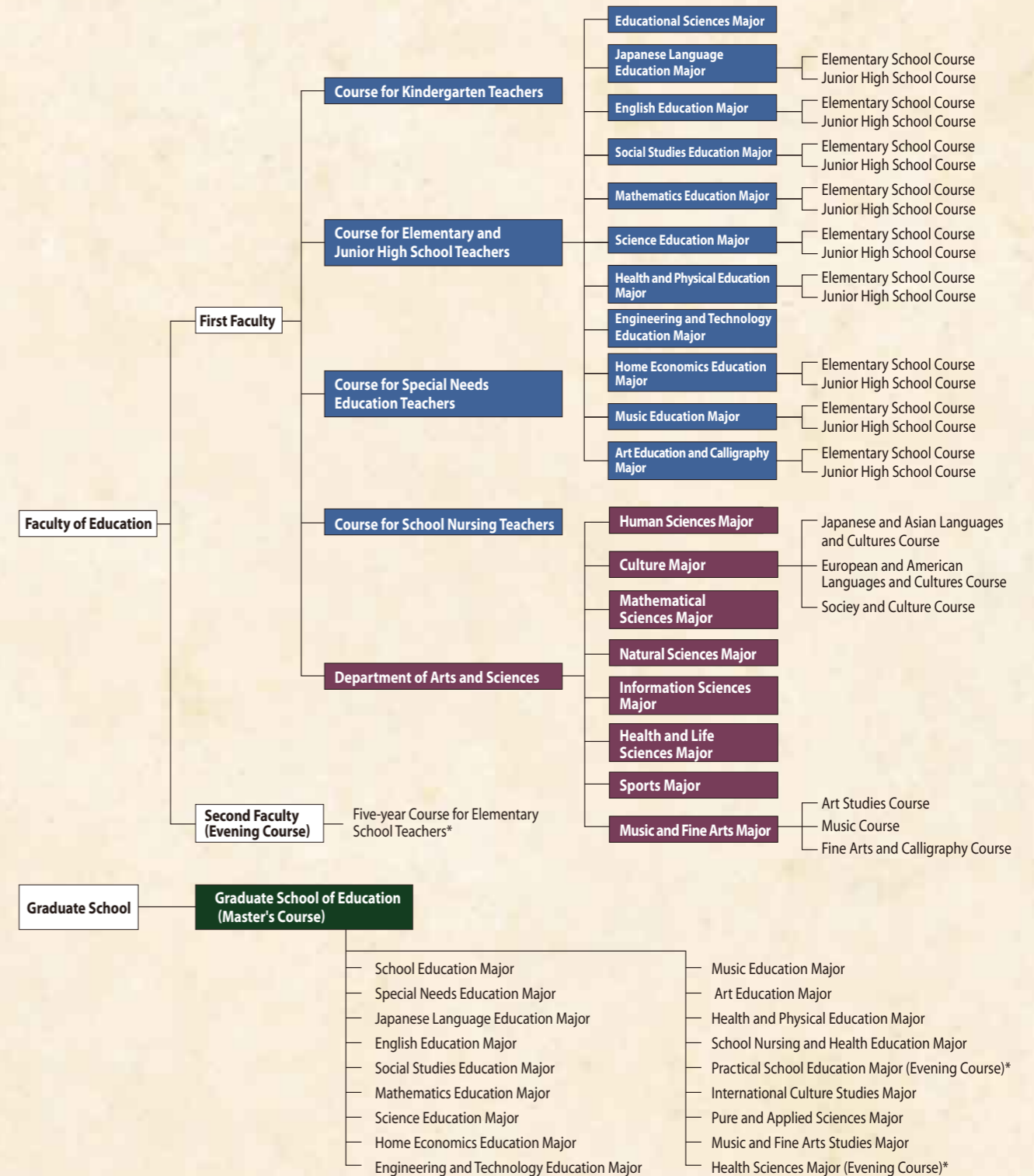
In addition to the undergraduate or graduate student characteristics above, an international student should be:

 - A person with a certain level of Japanese language skills, and the basic academic abilities necessary for studying at the university level
 - A person who aims to be active internationally by making the most of their understanding and experience of Japanese culture and society



One of the leading education universities in Japan – with an extensive history and track record

Osaka Kyoiku University is one of the leading education universities in Japan, and it has a history and tradition exceeding 130 years. The Faculty of Education is made up of Courses for School Teachers, and the Department of Arts and Sciences, and there are 18 majors in the Graduate School (Master's Course). Our aim is to be a comprehensive education university – training teachers with outstanding leadership skills, and human resources who can contribute to the development of society.



*The courses and majors marked with an asterisk are not offered to international students.
*As indicated above, some of the courses and majors in the Faculty of Education are scheduled to be reorganized in April 2010. At present (July 2009), the procedures necessary for partial reorganization are in progress.

Keren Gisela Aguilar Pineda
(Honduras)

Graduate School of Education, Special Needs Education Major

When I was a university student, I was motivated to study abroad by hearing an interesting talk about special needs education in Japan from a Japanese person working at JICA. I chose Osaka Kyoiku University because it had the best program in the field of special needs education. Here, I can learn a variety of other things besides just academic knowledge. I want to study hard so I can work somewhere like the Ministry of Education when I return to Honduras, and I hope to do things such as develop programs for people with disabilities. I want to dedicate myself to helping disabled people in Honduras, so they can participate in the community like the disabled in Japan.



Courses for School Teachers

Admission Policy

Guiding Principles and Goals

In Courses for School Teachers, we educate teachers for kindergarten, elementary and junior high school. We also train teachers for special needs schools which educate children with disabilities, and school nursing teachers who work in school clinics in all types of schools. These teachers must be well-educated, and have a generous personality and a broad range of practical abilities. In these courses, we aim to train people with a thorough grounding in these areas, and develop knowledge and skills relating to school safety and crisis response.

The type of student we are looking for :

- A person with the wide range of basic academic abilities needed to become a teacher, and aptitude in a special field
- A person with a strong desire to work in the teaching profession and the ability to maintain that commitment
- A person who feels a calling to be involved in the growth of children
- A person with individuality who has the ability to communicate with others
- A person familiar with and interested in schools and education due to their own experiences of school life

Course for Kindergarten Teachers

In the Course for Kindergarten Teachers, we train kindergarten teachers with high-level practical skills and specialization, and a comprehensive perspective on early childhood education. As part of this training, students develop the ability to understand young children and be very expressive. The course focuses on 3 steps: meeting young children, understanding their development, and becoming involved in real-world early childhood education. Students learn many things through interacting with children, and the course stresses the creative and hands-on aspects of "learning through real-world involvement in early childhood education." Students also develop knowledge and skills relating to school safety and crisis response.

The type of student we are looking for :

- A person with the basic academic abilities needed to become a kindergarten teacher, and full of desire to master practical education skills
- A person with a strong desire to work in the kindergarten teaching profession, and the ability to maintain that commitment
- A person with a deep concern and interest in early childhood education
- A person who wants to learn through interaction with young children, and improve competence in specialized areas
- A person who has a deep interest in the play of children



Course for Elementary and Junior High School Teachers

In Course for Elementary and Junior High School Teachers, we endow students with a broad perspective and cultural literacy, and train them to be elementary and junior high school teachers with specialized knowledge and skills, and outstanding education and guidance capabilities. To achieve this, students first study general learning and basic subjects, and then they learn subjects relating to the teaching profession, and deepen their studies of a specialized field in the major to which they belong. Students also develop knowledge and skills relating to school safety and crisis response. An "elementary school course" and "junior high school course" are provided for most majors in this course. The "elementary school course" aims to train elementary school teachers with broad practical skills in education over a diverse range of subjects. The "junior high school course" aims to train junior high school teachers with outstanding education and student guidance capabilities focused on a specialized subject.

The type of student we are looking for :

- A person with the wide range of basic academic abilities needed to become an elementary school teacher, and full of desire to master practical education skills, while focusing on a field of specialization
- A person with the basic academic abilities needed to become a junior high school teacher, aptitude in a special field, and the desire to master education and guidance skills in that field
- A person with a strong desire to work in the teaching profession and the ability to maintain that commitment
- A person who feels a calling to be involved in the growth of children
- A person with individuality who has the ability to communicate with others
- A person familiar with and interested in schools and education due to their own experiences of school life

Major/Course

- Educational Sciences
- Japanese Language Education (Elementary/ Junior High Course)
- English Education (Elementary/ Junior High Course)
- Social Studies Education (Elementary/ Junior High Course)
- Mathematics Education (Elementary/ Junior High Course)
- Science Education (Elementary/ Junior High Course)
- Health and Physical Education (Elementary/ Junior High Course)
- Engineering and Technology Education
- Home Economics Education (Elementary/ Junior High Course)
- Music Education (Elementary/ Junior High Course)
- Art Education and Calligraphy (Elementary/ Junior High Course)



Course for Special Needs Education Teachers

In the Course for Special Needs Education Teachers, we train teachers who will work at special needs schools and in special needs grades. To work in the special needs education classroom, these teachers must have the empathy to warmly embrace each child, and a wide-range of specialization to handle all different types of disabilities. In this course, we aim to develop teachers who can provide compassionate educational support suited to the abilities and personalities of each child. Students also develop knowledge and skills relating to school safety and crisis response.

The type of student we are looking for :

- A person with the basic academic abilities needed to become a special needs education teacher, and full of desire to master practical education skills
- A person with a strong desire to work in the teaching profession for special needs education, and the ability to maintain that commitment
- A person who feels a calling to be involved in the growth of children with disabilities
- A person with individuality who has the ability to communicate with others
- A person familiar with and interested in schools and education due to their own experiences of school life

Course for School Nursing Teachers

In the Course for School Nursing Teachers, students first develop a foundation in pedagogy, and then acquire basic knowledge and practical skills in a broad range of specialized fields such as medicine, nursing science and caregiving. In this way, we train school nursing teachers who have the resources to provide support while seizing various opportunities, so that children can acquire the ability to maintain and improve their health. Therefore, we aim to deepen students' learning in each specialized field, while building on a broad foundation of general education, and improve their practical abilities through hands-on training in a clinical (hospital) setting and in actual care for children. Students also develop knowledge and skills relating to school safety and crisis response.

The type of student we are looking for :

- A person with the basic academic abilities needed to become a school nursing teacher, and full of desire to master practical education skills
- A person with a strong desire to become a school nursing teacher and the ability to maintain that commitment
- A person who feels a calling to support the healthy school life of children
- A person with individuality who has the ability to cheerfully and warmly communicate with others
- A person with a positive and forward-looking approach to all things

*The Second Faculty, Five-year Course for Elementary School Teachers is not offered to international students.

An invitation to a borderless intellectual community

Professor Hideki Yonekawa, Courses for School Teachers

I teach Sociology of Education for the students in the Courses for School Teachers. I am conducting comparative research on youth culture, school culture and teacher training. I've previously had many international students study in my lab, and most international students conduct research comparing their own country with Japan. I really enjoy interacting with international students from different cultures. After leaving our university, they take many different paths: some continue research and become university professors in their home countries, some find jobs as teachers in schools in Japan, and some work in Japanese firms. I also welcome students who – although they belong to the Courses for School Teachers – have no particular aspiration to become a teacher, but are instead interested in finding their own original research topic, and conducting research which inspires them intellectually. My goal is to build a borderless intellectual community.

teacher's
Voice



Miran Kim (South Korea)

Art Studies Course, Music and Fine Arts Major,
Department of Arts and Sciences

I decided to study abroad at Osaka Kyoiku University because I was interested in Japanese art, and I felt they had an extremely good curriculum in the Department of Arts and Sciences. Osaka Kyoiku University provides a lot of support so that international students can easily come into contact with Japanese culture. I'm delighted for the opportunity to learn in this excellent environment. At this university, we not only research works of art; we also master academic knowledge, and study the various aspects of art which are rapidly and widely diversifying. When I return home, I want to make the most of my experience in Japan – introducing lesser known works of art from Korea to Japan and vice versa, and building bridges to emotionally move many people.



Department of Arts and Sciences

Admission Policy

Guiding Principles and Goals

The Department of Arts and Sciences is a genuine liberal arts department – a rarity in Japan. It covers traditional fields in scholarship and the arts – such as human sciences, social sciences, natural sciences, music and fine arts – as well as international culture, sports culture and fields in the sciences which pose significant issues for modern society such as people, life, the environment, and information. Our basic philosophy is to contribute to the welfare of mankind, and to the development of academics, the arts and society, and we do this by endowing students with broad general learning and highly specialized knowledge and skills, through education and research.

While striving for a good balance between general and specialized education, we develop independent citizens with strong ethics, good communication skills and comprehensive knowledge, and we aim to train people who can think flexibly, engage in creative research, and contribute to the development of academics, the arts and society.

The type of student we are looking for :

- A person who has a broad perspective, values which are socially-oriented and humane, and a desire to contribute to society as an independent citizen
- A person who wants to question the world, explore nature and gain insight about human beings while touching on many fields of academics and deepening understanding of a specialized field
- A person who has a strong interest and desire in his or her field of specialization, and wants to master sophisticated knowledge and techniques
- A person with solid academic capabilities, strong intellectual curiosity, deep affection for human beings, and a desire to work in an education-related field

Human Sciences

In today's world, we are shifting toward a sophisticated information-based society, a declining birthrate, an aging population, more people going on to higher levels of education, and greater globalization. People are confronted with difficult issues on many fronts. In the Human Sciences Major, we train students to have a deep scientific understanding of human growth, development, psychology and behavior throughout the course of life, so they can contribute on a practical level to education, learning, social welfare, social support, and improvement of local living, and thereby help people live richer, more fulfilling lives.

The type of student we are looking for :

- A person interested in human activities over the course of life, who wishes to master basic knowledge and practical skills to conduct research in that area
- A person who wishes to master basic knowledge and practical skills for providing support and guidance for growth and development over the course of life
- A person with concern for people, living and society, who thinks in a multifaceted and flexible fashion based on a broad perspective

Culture

The Culture Major is divided into three courses: Japanese and Asian Languages and Cultures, European and American Languages and Cultures, and Society and Culture, all of which provide a broad base of knowledge and specialized education in the characteristics of language and culture, social structure, and cultural interactions in Japan and other regions of the world. It aims to train people who can utilize high-level communication skills in various areas of the globalized society.

The type of student we are looking for :

- A person with a certain degree of knowledge and a strong interest in the language, classical literature and modern literature of Japan, who wishes to deepen his or her specialization, while surveying the cultures which use Chinese characters
- A person with a certain degree of knowledge and a strong interest in the language, classical literature and modern literature of China, who wishes to deepen his or her specialization, while surveying the cultures which use Chinese characters
- A person interested in the languages and cultures of Europe and the United States
- A person who wants to actively participate in society by deeply studying a specialized field and mastering a broad range of general learning
- A person interested in pursuing issues relating to the social environment, natural environment and culture, regardless of locality or era

Mathematical Sciences

Mathematics is a subject of research in its own right, but it has also been developed as a way to understand natural phenomena. Today, the domain of the mathematical sciences has grown, and the field is needed in all areas of society to analyze complex social systems and forecast the future. In the Mathematical Sciences Major, students learn everything from foundations to applications of the mathematics which supports the mathematical sciences. We help them develop a flexible thought process, deepen their powers of logical and abstract thought, and investigate new, unknown fields.

The type of student we are looking for :

- A person with the basic academic capabilities and understanding to learn advanced mathematics
- A person with expressive skills to serve as the basis for mathematical abilities needed in the classroom or corporate settings
- A person who values abstract and logical thought, and can continue to think a problem through to a satisfactory solution
- A person with intellectual curiosity, and the ability to freely and flexibly generate out-of-the-box ideas
- A person with an interest in mathematical sciences, who wants to learn the truths of mathematics which never change with the times

Natural Sciences

In the Natural Sciences Major, students acquire a broad range of knowledge transcending specialized domains, deepen their understanding of the principles and laws governing nature, become acquainted with world leading research, and learn methods of inquiry into the truth. Our goal is for students to master highly comprehensive basic specialized knowledge and creative, flexible thinking skills, by experiencing research in the natural sciences based on knowledge covering many research domains. We aim to train people who can work in specialized fields and academic domains in modern society.

The type of student we are looking for :

- A person with an interest in nature, and a desire to investigate unknown phenomena
- A person who wants to master a broad range of knowledge in the natural sciences and play an active role in society
- A person who wants to work as a science teacher in a junior high school
- A person who aspires to be a science communicator, explaining natural science in easy to understand terms

Information Sciences

In the Information Sciences Major, students learn a wide range of basic knowledge in information science, and receive theoretical and applied education in fields such as information fundamentals, computer science and applied information sciences. We aim to develop people with high-level specialized education, and the ability to actively adapt to progress in the rapidly changing field of information technology.

The type of student we are looking for :

- A person who loves computers
- A person who wants to use mathematics in information science
- A person who wants to use English in information science
- A person who likes to negotiate with strangers
- A person who always wants to take up new challenges
- A person who wants to meet the challenge of rapidly changing times

Health and Life Sciences

In the Health and Life Sciences Major, we aim to develop people who can contribute to society by actively working to create personal fulfillment and affluence in the fields of health science and life science, while coping with the various conditions of people's lives in today's rapidly changing society. To help people live healthier, students systematically master a broad range of interdisciplinary knowledge and technology – primarily in the specialized fields of health and life sciences, but also including related sciences – and master practical skills so they can use their knowledge in various fields.

The type of student we are looking for :

- A person with strong concern and awareness for the various issues involved in health and living
- A person who can think very creatively and logically, without taking existing knowledge of health and living on faith, and who has high ethics and a sense of mission
- A person who wants to contribute to society by deepening their understanding of a specialized area relating to health and living, while retaining a broad perspective

Sports

In the Sports Major, we aim to train sports instructors to carry on sports culture, by actively using sports in society, and grappling with theoretical and practical issues involved in improving competitiveness and coaching capabilities for all types of sports.

To achieve this, students systematically learn basic knowledge on lifelong sports – such as health through sports, maintaining and improving physical strength, and relieving stress – and specialized knowledge on competition and coaching.

The type of student we are looking for :

- A person with a strong interest and aspirations for matters relating to sport
- A person who aims to improve his or her competitiveness through university sports
- A person who can handle the various problems which arise in sports activities

Music and Fine Arts

In the Music and Fine Arts Major, students can develop a high level of performance and creativity in the Art Studies Course, Music Course or Fine Arts and Calligraphy Course, and deepen their understanding and appreciation for artistic creation. We aim to train students to be creative leaders in 21st century art, in both theory and actual skills.

The type of student we are looking for :

- A person who wants to conduct theoretical research in orthodox art criticism, or on classical works of art or music
- A person who loves and has an awareness of the issues in a wide range of artistic fields such as video, folkloric performing arts and installations
- A person who sincerely understands the significance of learning music at a university, and can persistently stick with it, sparing no effort to develop advanced technique and musicality
- A person who wishes to acquire flexible thinking skills and aesthetic sensibility – outside the constrictions of conventional art – in a cross-disciplinary educational environment
- A person who is interested in calligraphy and has the desire and passion to be an expert possessing a broad range of specialized knowledge and technique
- A person who can share key words such as "sensitivity," "intellect," "taste," and "passion."

teacher's Voice



Works of literature are a mirror which reflects your true self

Associate Professor Noritoshi Ishibashi,
Japanese and Asian Languages and Cultures Course

My specialty is modern Japanese literature. When I reread a work I've previously read, my impression after reading is completely different. Even though it's the same work, my impression is different probably because the person I am now when reading the work is different from the person I was when I read it before. Perhaps a work of literature is like a mirror which reflects the self of the reader. If you have changed, then the new you will be reflected, and the work will seem to be different. There are various ways of experiencing and reading a single work for this reason; that works of literature are a mirror reflecting each individual reader. An ordinary mirror only reflects your superficial image, but I think the mirror of a literary work reflects a deeper self which you are not normally aware of. Therefore, literary research is a process where you meet another self through the work, and attempt to explore your own true self. Wouldn't you too like to participate in the world of literary research, where you can explore your true self by digging deeply into a work, searching for the truths of the author and the era?



Graduate School

■ School Education

In the School Education Major, the primary goal is to conduct studies which enable teachers to teach children or administrate schools from the perspectives of educational sciences and human sciences, and also to promote advanced research on educational sciences. This major is divided into 4 courses: pedagogy, psychology, ethical pedagogy and early childhood pedagogy. Students are encouraged to acquire deep knowledge and superior practical skills in their specialty, and develop a broad range of interests for society, including the teaching profession.

■ Special Needs Education

In the Special Needs Education Major, interdisciplinary research and education unfold in a framework of 3 courses – special needs pedagogy, special needs psychology and special needs clinical practice – and we train educators and researchers to be leaders in special needs education. The problems on the front lines of special needs education are many and varied. Children have increasingly diverse and severe disabilities, and combinations of disabilities. This major aims to develop educators and researchers who will pursue specialized educational support suited to the ability and individuality of each child. Students also develop knowledge and skills relating to school safety and crisis response.

■ Japanese Language Education

In the Japanese Language Education Major, students start from a basis of fundamental knowledge and learning regarding education in general. Then they deepen their understanding of the latest knowledge and research results in fields relating to Japanese language education, and master high-level knowledge and research methods relating to Japanese language education and curriculum content. In this way, we develop Japanese language teachers with practical skills who can play a leading role in the classroom. We actively recruit currently employed teachers, work to improve their qualifications, and develop their ability to follow-up and resolve contemporary issues on the front lines of Japanese language education.

■ English Education

In the English Education Major, we train teachers with advanced specialized knowledge of English education and curriculum content, and the ability to use English. Our goal is to develop leaders with a global vision by having students study with an international perspective, while integrating English capabilities with information skills. We also provide additional education for currently employed teachers so they can play a stronger leading role in the classroom.

■ Social Studies Education

In the Social Studies Education Major, we develop people with broad general learning and high-level specialized knowledge relating to the specialized sciences of social studies pedagogy, social sciences and the humanities. This is how we train social studies teachers with practical instructional capabilities. Students also develop the ability to actively tackle and solve issues relating to social studies education in today's classroom.

■ Mathematics Education

In the Mathematics Education Major, we aim to develop people who in the future will be able to play a central role in the classroom, particularly relating to mathematics. To achieve that, we focus on further improving previously developed basic abilities.

■ Science Education

In the Science Education Major, we aim to develop people with broad general education and a high degree of specialization in natural science (physics, chemistry, biology, earth science) and science pedagogy. This is how we train science teachers with practical instruction capabilities. Students also develop the ability to actively tackle and find solutions to issues which arise in science education in today's classrooms.

■ Home Economics Education

In the Home Economics Education Major, our goals are to provide deeper practical education in home economics education, endow students with specialized knowledge and techniques, and train teachers who can play a leading role in education in the schools. We also develop people with the problem-solving skills to enable response to a diverse range of contemporary problems. This is done through research techniques, based on home economics science, which make the most of the latest specialized knowledge on the best approaches to home economics education and curriculum content for home economics education.

■ Engineering and Technology Education

In the Engineering and Technology Education Major, our goal is to develop teachers with high-level specialization to teach technology and home economics technology in junior high schools and vocational high schools. These teachers should be able to nurture the creativity of their students by using the specialized knowledge, techniques and skills of manufacturing technology. To achieve this goal, the Engineering and Technology Education Major is divided into two courses: "Manufacturing Technology" and "Engineering and Technology Pedagogy." In the Manufacturing Technology Course, we provide cross-disciplinary education in the basic theory of the fields which comprise manufacturing technology – mechanics, electricity, information, woodworking, metalworking etc. – and students conduct research on applied problems. The Engineering and Technology Pedagogy Course focuses on education and research for more practical engineering and technology education, through collaboration with real-world classrooms.

■ Music Education

In the Music Education Major, we provide a curriculum where people – who have studied music or music education at university, or gone out into the working world and built up experience in music education – can further their studies and research, and explore music from a new vantage point. Through research, students develop a good balance of stronger general education, character and practical skills, which allows them to be more deeply involved in music education. We train people who can be leaders in music education and all areas relating to music education.

■ Art Education

In the Art Education Major, we develop people with high-level knowledge, technique, thinking skills and practical skills who – through art and calligraphy – can cultivate the feeling, imagination and creativity which are essential in forming the character of children. From the specialized perspectives of two courses, art and calligraphy, we develop the ability to explore, both practically and empirically, how artistic expression relates to the essential problems of being human.

■ Health and Physical Education

In the Health and Physical Education Major, we aim to deepen understanding of the latest knowledge and research results on curriculum content for health and physical education, and train teachers who can play a leading role in the classroom through their mastery of research techniques relating to health and physical education and curriculum content.

■ School Nursing and Health Education

In the School Nursing and Health Education Major, studies are based on a foundation of education in school nursing and education health management. We train specialists with more advanced knowledge and techniques, through lectures and exercises in the philosophy of health promotion and other sciences relating to school nursing. Our focus is education and research so that students can exhibit practical problem-solving abilities and leadership skills suited to their educational role, as they deal with the various student health issues which confront today's schools.

■ International Culture Studies

In the International Culture Studies Major, students master specialized, systematic knowledge relating to the languages, societies, cultures and interactions of Japan, Asia, Europe and America. Our goal is to develop people with a highly international perspective who can understand diverse cultures.

■ Pure and Applied Sciences

In the Pure and Applied Sciences Major, we cultivate highly creative people with advanced education in mathematical and information sciences, and a broad knowledge of natural science, who can work on the vanguard of 21st century science and technology while maintaining the perspective of a generalist. Our goal is education and research so students can put their specialized knowledge and strong leadership skills to work in the community, in the fields of mathematical science, information science and natural science.

■ Music and Fine Arts Studies

In the Music and Fine Arts Studies Major, students pursue both practical and theoretical research in various fields of the arts, particularly the two major areas of music and art (including calligraphy). In this major, the "Music Research Course" is divided into 4 fields of education and research – instrumental music, voice, composition and musicology – and the "Art Research Course" is divided into 3 fields of education and research – figurative arts, calligraphy and art studies. We train leaders who can work on the front lines of artistic culture – performers, painters, sculptors and researchers with high-level specialized education in each of the above fields.

*The Practical School Education Major or the Health Sciences Major are not offered to international students.





International Center

The International Student Guidance Center was established in 1989 to support international students studying in an unfamiliar culture. The name was changed to the International Student Center in April 2004, and then to the International Center in July 2008. At present, the center carries out its work through two separate departments, the International Education Department and the International Cooperation Department.

Staff Introduction

The International Center staff consists of the Center Director and five full-time advisors. These advisors provide lessons to international students on Japanese language and culture, and guidance about daily life. Advisors have office hours every day for international students, and try their best to make the university a friendly place. Osaka Kyoiku University has teaching staff in all fields including the humanities, sciences, arts and sports. We believe you can find the field you want to study. Won't you come and study with us?



Staff of the International Center and International Office

Professor Yasuhiko Mukai
Director of the International Center

Services Provided by the International Education Department

The International Education Department provides the following services for international students studying at Osaka Kyoiku University:

- 1 Japanese language and culture programs
- 2 Short-term exchange programs
- 3 Counseling on studies and research
- 4 Counseling on scholarships and tuition waivers
- 5 Counseling on housing and part-time jobs etc.
- 6 Counseling on health
- 7 Tutor guidance
- 8 Interaction with volunteer groups in the community

It also provides the following services for Japanese students who wish to study abroad

- 1 Providing information on exchange program
- 2 Counseling for students studying abroad

Office Hours

During office hours, the advisors of the International Center open their doors to international students, and to Japanese students hoping to study abroad, for counseling on issues related to their studies or daily life.

International Student Lounge

The lounge has computers, a TV, VCR and magazines from many countries, and students are free to use the facilities and materials.
Hours: Mon.-Fri. 9:00-16:00
(Except national holidays and the New Year's holiday season)

International Office

The International Office acts as an office liaison to ensure smooth operation of the International Education Department of the International Center. The staff of the International Office work to create an environment where international can lead a fulfilling life at the university.

Academic Advisors

Academic Advisors provide guidance and advice on problems with studies, academic advancement and personal issues. International students conduct their studies and research following the instructions of their advisors.

Japanese Language and Culture Classes

Classes and tests are conducted in Japanese. Therefore, international students must have adequate Japanese language proficiency. Japanese classes are offered for undergraduate students. Classes are also available for the Japanese studies students, exchange students and teacher training students.

Please note that Osaka Kyoiku University does not offer short-term intensive Japanese language courses.

Tutors

A tutor is a Japanese student chosen to provide individual help to an international student. For an international student who has just arrived in Japan, or just entered university or graduate school, a tutor can be an invaluable friend, who has more experience and can provide advice in many areas. The tutors are selected among students who are recommended by academic advisors. Tutors are available for the following terms:

- Undergraduates: For 2 years after enrollment
- Graduate students: For 1 year after enrollment
- Research students: For 1 year after enrollment
- Teacher training students, and Japanese studies students: For 1 year



FAQ

Frequently Asked Questions about International Study

Q1 How many international students are studying at Osaka Kyoiku University?

There are 4,367 undergraduates and 496 graduate students at Osaka Kyoiku University. Of those, 106 are international students (from 18 countries and regions). At present, we have student exchange agreements with 17 universities outside of Japan, and each year we actively send and receive exchange students. We have accepted international students from China, South Korea, Taiwan, Thailand, the Philippines, Malaysia, Vietnam, Cambodia, U.S.A., Venezuela, Honduras, Austria, Kyrgyzstan, Georgia, Germany, France, Bulgaria, Afghanistan as well as other countries. (Current as of May 1, 2009)

Q2 When does the university year begin?

In April for undergraduate and graduate students, and in April/October for non-degree students.

Q3 What should I do in preparation for the entrance to the university?

To qualify as a full-time undergraduate or graduate student, you will need to take the entrance examination administered by Osaka Kyoiku University. The undergraduate entrance examination for privately funded international students is conducted in January. For graduate students, the entrance examination is conducted in September (and in January in order to fill up vacancies). The tests comprise a written test and an interview, and are conducted wholly in Japanese. It is therefore necessary for you to have sufficient Japanese language ability. In addition, students intending to take the undergraduate entrance examination will have to first take the Examination for Japanese University Admission for International Students (EJU) administered by the Japan Student Services Organization (JASSO). Students applying for some majors will also have to take the TOEFL test. Please check the application documents.



Q4 Can you provide more information on the Examination for Japanese University Admission for International Students (EJU)?

To apply, you must have a total score of at least 210 points in Japanese as a Foreign Language. In addition, you must take a set of 3 subjects of EJU: 1) Japanese as a Foreign Language, Japan and the World, Mathematics, or 2) Japanese as a Foreign Language, Science (Physics, Chemistry, Biology), Mathematics. See the application documents for the examination subjects for each major.

Q5 How much is tuition?

< **Undergraduate, Graduate Student** > Matriculation fee: 282,000 yen

Tuition for 1 semester: 267,900 yen (535,800 yen for 1 year)

< **Non-degree Student** > Matriculation fee: 84,600 yen

Tuition for 1 semester: 178,200 yen (356,400 yen for 1 year)

(The above fees are for students matriculating in the 2009 academic year. These fees are subject to change, so please consult the application documents for confirmation.)

Q6 What financial support is available?

< **Tuition waivers** > In special cases where a student has financial difficulties in paying tuition but has otherwise shown excellent scholastic achievement, the university may waive half or all of the tuition fee. Full-time students can apply for a tuition waiver, but non-degree students cannot.

< **Scholarships** > We recommend selected students – who lack the financial resources to study but have excellent grades – for scholarships from the Japan Student Services Organization (JASSO), local government or private organizations etc. We also have our own scholarship system sponsored by the Osaka Kyoiku University International Student Support Association. Scholarships are only available for privately funded international students.

■ Japan Student Services Organization (JASSO) <http://www.jasso.go.jp>

Q7 Is there a dormitory?

For international student housing (dormitories) we have 40 single rooms on the Kashiwara Campus, and 9 rooms in the nearby area for a total of 49 rooms. Since the number of applicants normally exceeds the availability of rooms, selection is done by lottery. As a general rule, the period of residence is limited to one year.

On-campus international student dormitory rooms are furnished with a toilet, sink, air-conditioner, desk, bed and refrigerator. Shower, kitchen and laundry facilities are shared.

Monthly room charges are as follows:

● Kashiwara Campus Dormitory: 5,900 yen per month (Heat, electric and water charges must be paid separately, for a monthly total of about 12,000 yen)

● UR Mamigaoka Dormitory (in the nearby area): 8,630 yen per month (Heat, electric and water charges must be paid separately, for a monthly total of about 15,000 yen)

Q8 Are there special programs for international students?

International students who are enrolled at a university which has an exchange agreement with Osaka Kyoiku University can enroll as a non-degree exchange student for one year or one semester (6 months).

Q9 Are there Japanese language courses?

Although there are no short-term intensive Japanese language courses, Osaka Kyoiku University does provide Japanese language classes for international full-time undergraduate students, Japanese studies students, exchange students and teacher training students in order to help improve their Japanese language ability. There are also supplementary Japanese language classes available for international teacher training students.

Q10 work part-time?

With the necessary permission from the Ministry of Justice, students are permitted to work up to 28 hours per week. However, as the main objective to study abroad is the pursuit of your study, the time spent doing part-time work should be kept to a minimum.

Q11 How can I obtain the application documents?

You can obtain the application documents from the Entrance Examination Section of Osaka Kyoiku University. Please use one of the following methods: **A) Request by mail**

1) Prepare a return envelope clearly indicating your return address. It must meet the following conditions:

-The envelope must be A4 size (approx. 33 x 24 cm).

-Enclose an international reply-paid coupon sufficient for 150 g (for an undergraduate) or 250 g (for a graduate student).

2) Send the materials prepared in 1) above together with a letter clearly indicating the application documents you wish to obtain (undergraduate or graduate) to the following address:

Entrance Examination Section, Osaka Kyoiku University,
4-698-1 Asahigaoka, Kashiwara, Osaka 582-8582 Japan

B) Obtain in person at the university.

Come to the Kashiwara Campus (Entrance Examination Section).

Hours: Mon.-Fri. 9:00-17:00

*For more information, please visit our website.

■ Osaka Kyoiku University home page:
<http://www.osaka-kyoiku.ac.jp>

■ International Center:
<http://www.osaka-kyoiku.ac.jp/~isc/>

Extracurricular Activities

The schedule for one year of study and living at Osaka Kyoiku University is given below. In addition to classes and university functions, there are many events where international students can interact with Japanese students and local people, while learning Japanese culture and traditions. There will never be a dull moment in your life as an international student at Osaka Kyoiku University.

Sightseeing Trips

Four times a year, we organize trips to experience Japanese culture and history while visiting places of interest and historical sites. The four seasons in Japan are very beautiful, and we take day trips in the spring and fall, and overnight trips in the fall and winter. For day trips, tutors come along, and we visit places in Osaka City. We also go to Nara or Kyoto. For overnight trips, we have recently gone to Beppu/Yufuin, and to the World Heritage Sites Shirakawa-Go and Hida Takayama. Through these trips, students deepen their friendships, and form wonderful memories of their life in Japan.



International Festival

International festival is held once a year, and international students playing a major role in the festival. The festival is a great chance for them to interact with the local people of Kashiwara City, together with our Japanese students. International students prepare famous dishes, wear folk clothing, sing songs and dance to show the cultures of their home countries.

Every year, approximately 1,300 people visit and enjoy the festival.



Events to appreciate Japanese culture

Twice a year, events are organized for international students to enjoy cultural experiences unique to Japan such as going to see sumo, baseball, kabuki or bunraku. Through these experiences, students go beyond their book knowledge and gain first-hand experiences of real Japan.

Local support groups also offer these types of events several times a year to further deepen mutual interaction.



April

- Orientation
- Study guidance for students
- Entrance Ceremony
- Start of first semester

May

- Sports Festival
- Sightseeing trip (Daytrip)
- Event to welcome freshmen (May Festival)

July

- End of first semester
- Makeup period

August

- Final Report Presentation
- Event to enjoy Japanese culture

September

- Completion Ceremony

October

- Start of second semester
- Orientation
- Sightseeing trip (Daytrip)
- Sightseeing trip (2 days, 1 night)
- University Festival

December

- International Festival

January

- End of second semester

February

- Final Report Presentation
- Event to enjoy Japanese culture
- Sightseeing trip (2days, 1night)

March

- Completion Ceremony
- Presentation of diplomas and completion certificates

Campus life



ZHAO YOUNGNAN International Student Dormitory (Kashiwara Campus)

Youngnan Zhao (Jilin Province, China)
Society and Culture Course, Culture Major, Department of Arts and Sciences

My Favorite



This is a digital single-lens reflex camera I recently bought. I want to use it to take photos of famous tourist sites in Japan.



Outside of classwork, I am active as a vice president of the International Group.



I have a part-time job at the Kashiwara City Hall. Mainly I do interpreting of Chinese and Korean.

My Voice

I decided to study abroad at Osaka Kyoiku University because it has a reputation for close involvement with real-world education in the classroom. The environment is designed for worry-free learning by international students. The university's system for supporting international students means they'll be able to avoid problems with life in Japan. I made many friends by participating in extracurricular activities – such as a dance circle and an international exchange group– and my life studying in Japan has been very fulfilling. Since I would like to start a business in Japan or work here in the future, I want to learn as much as I can while I'm here. Japan is a beautiful country – like a star sparkling in the night sky. If you want to find your dreams, there is no country which outshines Japan.



KHUBUA TAMAR International Student Dormitory (UR Mamigaoka)

Tamar Khubua (Georgia)
International Japanese Studies Student (Japan Research)

My Favorite



I have pictures of my family hanging in my room.



With my tutor, Ms. Okada, in the Lounge of the International Center.



Japanese food is very delicious. I'm particularly fond of sushi.

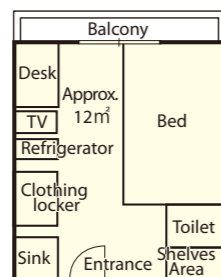
My Voice

I've experienced almost no problems actually living in Japan. My scholarship from the Japanese government (125,000 yen per month) is enough to cover my living expenses. Thanks to that, I can fully concentrate on my studies. I have peace of mind in my daily life because the advisors and staff of the university's International Center provide support in a variety of areas. My parents worry about me living alone in Japan, but I'm just fine! My dream for the future is to do work relating to interpretation. To achieve that, I am putting all my effort into learning Japanese. Japan has some unique culture, such as the tea ceremony, flower arrangement and calligraphy. The country is blessed with a beautiful natural environment. I can learn the Japanese language I love, here in the beauty of Japan. It's the greatest!

International Student Dormitory
(Kashiwara Campus)



Room Layout



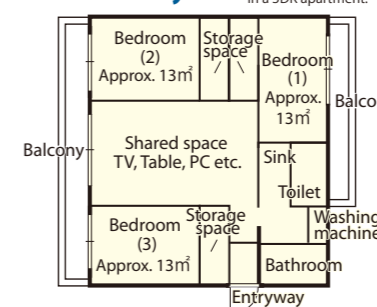
Monthly Living Expenses
(when living in the International Student Dormitory)

Item	Estimated monthly expense
Room charge (includes heat, electric and water charges)	12,000 yen ~ 15,000 yen
Meals	25,000 yen ~ 35,000 yen
Transportation	3,000 yen ~ 10,000 yen
Textbooks, Materials etc.	2,000 yen ~ 10,000 yen
Clothing, Entertainment etc.	15,000 yen ~ 25,000 yen
Other	5,000 yen ~ 10,000 yen
Total	62,000 yen ~ 105,000 yen

International Student Dormitory
(UR Mamigaoka and surrounding area)



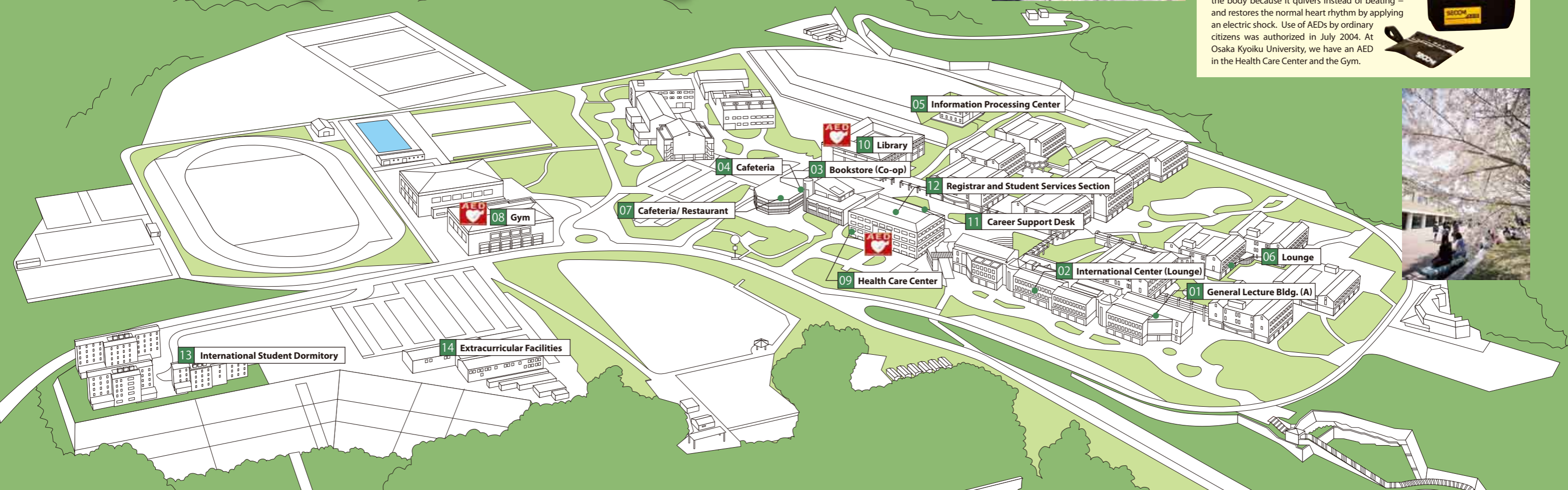

Room Layout




Monthly Living Expenses
(when living in the International Student Dormitory)

Item	Estimated monthly expense
Room charge	40,000 yen ~ 65,000 yen
Meals	25,000 yen ~ 35,000 yen
Transportation	5,000 yen ~ 15,000 yen
Textbooks, Materials etc.	2,000 yen ~ 10,000 yen
Clothing, Entertainment etc.	15,000 yen ~ 25,000 yen
Other	5,000 yen ~ 10,000 yen
Total	92,000 yen ~ 160,000 yen

Campus Map

The human heart plays the role of a pump, beating regularly to send blood throughout the body. An AED (Automated External Defibrillator) detects lethal heart arrhythmias – such as ventricular fibrillation, where the heart cannot pump blood to the body because it quivers instead of beating – and restores the normal heart rhythm by applying an electric shock. Use of AEDs by ordinary citizens was authorized in July 2004. At Osaka Kyoiku University, we have an AED in the Health Care Center and the Gym.




01 General Lecture Bldg. (A)
Facilities include lecture rooms, audio-visual classrooms, computer rooms and CALL classrooms.



02 International Center (Lounge)
International students can freely use this room to study, or just get together. They can also use the Internet and write reports.



03 Bookstore (Co-op)



09 Health Care Center
Students can receive treatment or first aid here if they become sick or injured. They can also consult specialist counselors if they have any worries about their physical or mental well-being.



10 Library
The Library has an environment to enable broad access to information. In addition to lending out books and magazines, it also offers electronic media and Internet terminals etc.



05 Information Processing Center **06 Lounge**



07 Cafeteria/Restaurant
There is also a buffet style restaurant which is very popular with students.



08 Gym



11 Career Support Desk
The staff here have extensive specialized knowledge, and can provide all types of counseling for finding employment.



12 Registrar and Student Services Section
These offices are in charge of registration and various other procedures.

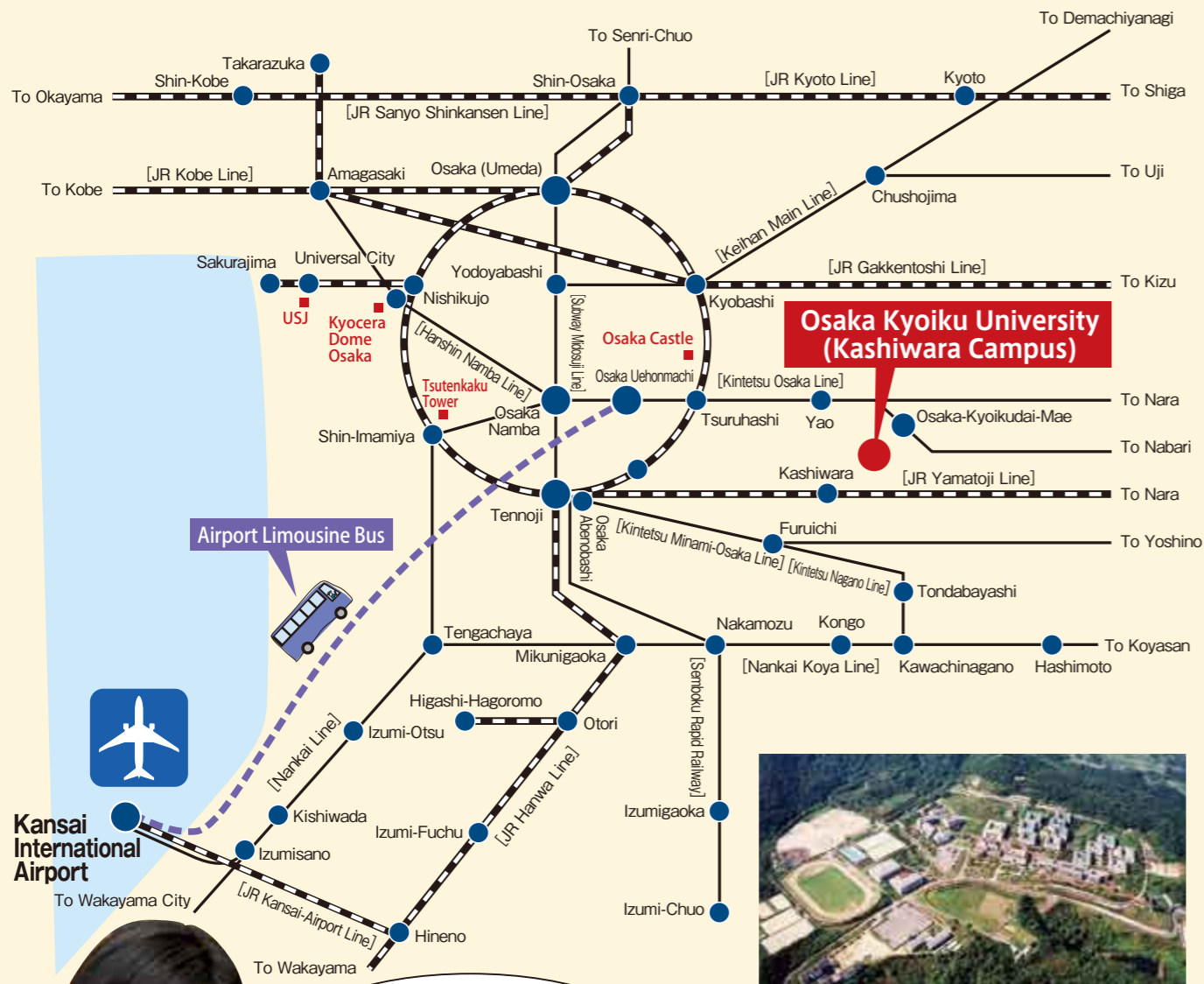


13 International Student Dormitory
The facility has 40 rooms as housing for international students. Each room is fully equipped with a toilet, sink, bed, refrigerator, air-conditioner, desk, bookshelf, and clothing locker. Kitchen, shower, laundry and other facilities are shared. Nine rooms for accommodating international students are also available off-campus. The Internet can be used in all rooms.



14 Extracurricular Facilities

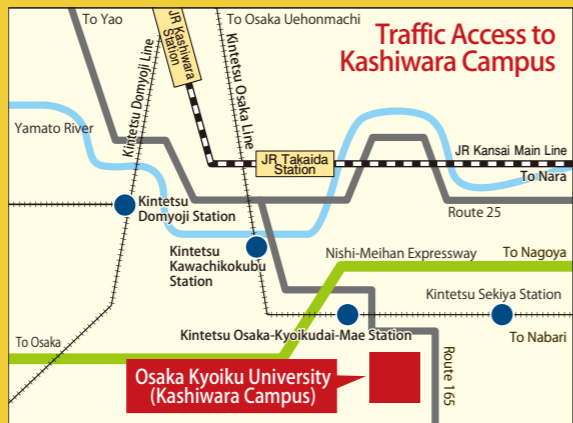
Access Map



Osaka Kyoiku University, Kashiwara Campus

*Some rail lines have been omitted from this access map.

You can easily visit Osaka, Kyoto, Nara and Kobe!



Traffic Access

Kansai International Airport
 ↓
 Limousine Bus (Approx. 1 hour)
Osaka Uehonmachi Station
 ↓
 Kintetsu Osaka Line (Approx. 30 min.)
Osaka-Kyoikudai-Mae Station
 ↓
 Approx. 5min. by bus / Approx. 15min. on foot
Osaka Kyoiku University (Kashiwara Campus)



Wan Zhao (Tianjin City, China)
 Graduate School of Education

Try delicious Takoyaki and Okonomiyaki and really get to know Osaka, the kitchen of Japan!

Takenori Yamamoto
 Course for Junior High School Teachers

OSAKA 大阪

① Osaka Castle ② Tsutenkaku Tower ③ Osaka's Specialty, Takoyaki
 ④ Naniwa Yodogawa Firework Festival ⑤ Illuminations near the Ebisu Bridge

Cultural assets, handicrafts and traditional houses... Kyoto is a mixture of old and new cultures.

Sambi Yamamura
 Course for Elementary School Teachers

KYOTO 京都

① Kinkaku-ji Temple ② Green Tea and Japanese Sweets
 ③ Kyoto Tower ④ Main Building of Kiyomizu-dera Temple
 ⑤ Maiko-San

Spots in Kansai

NARA 奈良

① Nara's Specialty, Kakinoha-Zushi
 ② Huge Statue of Buddha in Todaiji Temple
 ③ Horyuji Temple, the World's Oldest Wooden Structures
 ④ Deer in Nara Park

The ancient capital of Nara. Let's explore Japan's true history!

Naoko Kaga
 Graduate School of Education

KOBE 神戸

① Infiolata Festival on Kitanozaka
 ② Night View of Kobe Port Tower and Meriken Park
 ③ Kobe Luminarie (held in December)
 ④ Kobe City Rokkosan Pasture

Kobe is an exotic town surrounded by the sea and mountains.

Sana Tatematsu
 Department of Arts and Sciences